The Capstone Project for 3rd grade will consist of 3 major components, research related to the topic, a written expository paragraph on the topic, a brochure to present the project, and students will use their brochure as a presentation tool to share the information they have learned about their topic.

<table>
<thead>
<tr>
<th>Research</th>
<th>Written Report</th>
<th>Brochure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Collecting and Organizing Information:</strong></td>
<td><strong>Writing:</strong></td>
<td><strong>Presenting Skills:</strong></td>
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</tbody>
</table>
| Grade I can use a variety of sources.  
  (T2, LA 3.4.1.a) | Grade I can stay on topic.  
  (C1, LA 3.2.2.d,  
  6 Trait – Idea) | Grade I can show correct use of eye contact.  
  (C1, LA 3.3.1.a & .b & .c) |
| Grade I can organize information to find details.  
  (T2, LA 3.2.2.a & .d) | Grade I can show 4 – 8 relevant facts.  
  (C1, LA 3.2.1.b,  
  6 Trait – Organization) | Grade I can show correct use of posture.  
  (C1, LA 3.3.1.a & .b & .c) |
| Grade I can record citation information for multimedia.  
  (T3, LA 3.4.1.b) | Grade I can write a clear topic sentence.  
  (C1, LA 3.2.1.b,  
  6 Trait – Organization) | Grade I can show correct use of volume.  
  (C1, LA 3.3.1.a & .b & .c) |
| Grade I can record citation information for multimedia.  
  (T3, LA 3.4.1.b) | Grade I can write facts that support the topic sentence.  
  (C1, LA 3.2.2.d,  
  6 Trait – Organization) | Grade I can show correct use of rate.  
  (C1, LA 3.3.1.a & .b & .c) |
| Grade I can record citation information for multimedia.  
  (T3, LA 3.4.1.b) | Grade I can write a report that fits the intended audience (classmates, public, and teacher).  
  (C1, LA 3.2.2.b) | Grade I can demonstrate good listening skills during presentations.  
  (L1, LA 3.3.2.a) |
| Grade I can make sure all participate in small group discussion.  
  (C1, LA 3.3.3.b & .c) | Grade I can write with correct spelling, grammar, punctuation, and capitalization.  
  (C1, LA 3.2.1.e,  
  6 Trait – Conventions) | Grade I can create a brochure using the correct format.  
  (T3) |
| Grade I can make sure all participate in small group discussion.  
  (C1, LA 3.3.3.b & .c) | Grade I can write a biography that includes an introduction, body, and conclusion and is in chronological order.  
  (L1, LA 3.2.2.a,  
  6 Trait – Organization) | Grade I can create a brochure that is easy to read.  
  (C1, LA 3.2.1.f, LA 3.2.2.a) |
| Grade I can make sure all participate in small group discussion.  
  (C1, LA 3.3.3.b & .c) | **Citations:**  
  Grade I can use correct citation format for information (in report).  
  (C1, LA 3.4.1.b) | Grade I can use photos that relate to my leadership topic.  
  (T1, LA 3.4.1.a) |
| Grade I can make sure all participate in small group discussion.  
  (C1, LA 3.3.3.b & .c) | **Brochure:**  
  Grade I can use correct citation format for information and multimedia (in brochure).  
  (C1, LA 3.4.1.b) | Grade I can use photos that relate to my leadership topic.  
  (T1, LA 3.4.1.a) |